

**МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ УЧРЕЖДЕНИЕ
ДОПОЛНИТЕЛЬНОГО ОБРАЗОВАНИЯ «ЦЕНТР ДЕТСКОГО
ТВОРЧЕСТВА» ВАХИТОВСКОГО РАЙОНА Г. КАЗАНИ**

**ПЛАН-КОНСПЕКТ ЗАНЯТИЯ
«СЧАСТЛИВОГО РОЖДЕСТВА!»**

Подготовила:
педагог дополнительного образования
первой квалификационной категории
Мансурова Тамара Иркиновна

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Тема: Счастливого Рождества!

Цель: - научить традициям в Великобритании празднования Рождества;

- развивать навыки аудирования, говорения, чтения и письма;

- воспитывать интерес к традициям.

Оборудование: картинки с изображением персонажей и предметов, связанных с Рождеством, песня Merry Christmas, карточки с заданиями.

Тип занятия: закрепление пройденного материала

Ход занятия:

I. Организационный момент

1. Приветствие

- Hello, everyone! (Hello!)

- Nice to see you. (Nice to see you too)

II. Актуализация знаний

1. Введение новой лексики

- Look at the blackboard and match picture with word.

Merry Christmas!

Christmas tree!

Christmas dinner!

Turkey

Pudding

Mince pies

I can smell something nice!

Christmas card=Christmas song

-Read after me all words.

III. Сообщение темы и цели занятия

- Today we're going to talk about Christmas. Do you like Christmas? You'll listen and read how Arthur and Rascal celebrate this day. You will learn how children get Christmas present. Then we'll sing a special Christmas song.

IV. Осмысление и периодизация знаний

1. Игра «Search!»

- Take a card and search words (turkey, pudding, tree, dinner)

2. Отгадывание загадок

- Take a card and read, complete the sentence.

1) Christmas colours are ... red and white.

2) Children like to get ... on Christmas.

3) Christmas is in the ... season.

4) ... gives presents to children around the world.

5) On Christmas day people say "... Christmas!"

6) Put a ... on the top of the Christmas tree.

7) A Christmas ... is a Christmas song.

8) Santa puts the presents under the ...

9) ... is a popular Christmas food.

10) Before electricity people put ... on the tree.

3. Прослушивание песни

- Listen a song and repeat after me!
- How about song?

V. Отчет учащихся про работу и теорию исследования полученных знаний

1. Работа по карточке

- Take your card. Read and match. Do you want to know more about Santa Clouse?

- 1) What colour is Santa's coat?
- 2) Where does he live?
- 3) How does Santa know the children's wishes?
- 4) What are three things families put on a table for Santa
- 5) How does Santa enter the house
- 6) Where does Santa put the presents?
- 7) What does Santa say when he laughs?
- 8) What does Santa give to bad children?
 - a) Ho, ho, ho.
 - b) Down the chimney.
 - c) Red and white.
 - d) Coal.
 - e) North Pole.
 - f) They write letters.
 - g) Cookies, milk and carrots.
 - h) Under the Christmas tree.

2. Чтение комикса

- Open your books at p. 138. What's this?
- Let's start read.
- Listen this comic.
- Do Arthur and Rascal have presents for Christmas?
- What do they have for Christmas Dinner?
- Who's singing a Christmas Carol?
- Does Rascal like Christmas?
- Are the dogs and cats happy?
- Do you like this episode?

VI. Подведение итога занятия

1. Беседа

- Can you sing Christmas song?
- What can you have for Christmas dinner?

2. Прощание: We'll have to stop there. Goodbye! (Goodbye!)